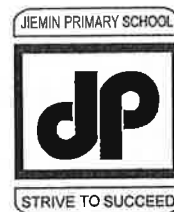


Notification: 001/2018

3 January 2018

Dear Parents/Guardians,



HOLISTIC ASSESSMENT PLAN and CALENDAR FOR P1 – P2 PUPILS (Semester 1)

Please find attached the Holistic Assessment Plan and Calendar for your reference.

Report books will be returned to the students twice a year in Terms 2 and 4. For Terms 1 and 3, progress reports with rubrics to indicate key learning outcomes will be given to you throughout the term so that you can be updated on your child's progress for the various subjects. In addition, you can also find out about your child's performance from the holistic assessment portfolio. This portfolio contains a sample of your child's work for the term with graded rubrics and qualitative comments from the teacher.

Please note that should your child miss any weighted test or performance task due to an illness or a medical appointment, a medical certificate is required to be submitted for the day of absence. In the event that **no medical certificate** is produced for the absence, your child will receive a **"0" (zero) mark** for the **weighted test or performance task**.

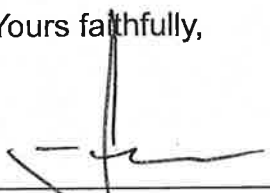
We look forward to your continuous support in guiding the children so that they do well in their examination.

If you have any queries, you may contact the following key personnel at tel no. 67586473 or e-mail them. The e-mail addresses are as follow:

HOD English Language	Ms Joanne Lim	lim_suat_cheng@moe.edu.sg
HOD Mother Tongue Language	Mdm Hartini Abdullah	hartini_abdullah@moe.edu.sg
HOD Mathematics	Mrs Lim Siew Ching	yap_siew_ching@moe.edu.sg

Thank you.

Yours faithfully,


Mrs Hee-Ho Jun Lynn
Vice-Principal

Jiemin Primary School
2018 Holistic Assessment Calendar for Primary 1
Weighted Assignment for Semester 1

Term 1

Term 1	English	Math	Mother Tongue
Week 1	No Weighted Assessment		
Week 2			
Week 3			
Week 4			
Week 5			
Week 6			
Week 7			
Week 8			
Week 9			
Week 10			

Term 2

Term 2	English	Math	Mother Tongue
Week 1			
Week 2			
Week 3	<u>Listening (5%)</u> -Sound Discrimination & Specific Information -Picture Association (3/4/2018)		
Week 4			
Week 5	Show and Tell (5%) (16-20/4/2018)		
Week 6			
Week 7			<u>Common Test 1</u> (10%) • Pick & Tell • Read Aloud (2/5/2018-4/5/2018)
Week 8	<u>Common Test 1</u> (10%) • Word Order • Grammar Discrete • Vocabulary Discrete • Comprehension – a variety of questions (7/5/2018)	<u>Common Test 1</u> (20%) Unit 5 : Shapes and Patterns Unit 6 : Ordinal Numbers and Positions Unit 7 : Numbers to 20 Unit 8 : Addition & Subtraction Within 20 Unit 9 : Length (8/5/2018)	<u>Common Test 2</u> (10%) • Listening Comprehension • Written Paper (9/5/2018)
Week 9			
Week 10			

Jiemin Primary School

2018 P1 Assessment Plan for English (Aligned with 2015 syllabus)

Components	Term 1	Term 2	Term 3	Term 4
Listening (15%)	<ul style="list-style-type: none"> - Sound Discrimination & Specific Information - Picture Association - Spelling 	<p>Listening (5%)</p> <ul style="list-style-type: none"> - Sound Discrimination & Specific Information - Picture Association 	<p>Listening & Spelling (10%)</p> <ul style="list-style-type: none"> - Sound Discrimination & Specific Information - Picture Association - Spelling 	<ul style="list-style-type: none"> - Sound Discrimination & Specific Information - Picture Association - Spelling
Reading (5%)	Reading Aloud	Oral (5%) Show and Tell	Reading Aloud Stimulus-Based Conversation	Oral (10%) Reading Aloud Stimulus-Based Conversation
Speaking (10%)	PRACTICE Show and Tell			
Writing (15%)	<p>PRACTICE</p> <ul style="list-style-type: none"> - *MLEA 1 - MLEA 2 - MLEA 3 <p>Guided Writing</p>	<p>PRACTICE</p> <ul style="list-style-type: none"> - MLEA 1 - MLEA 2 - MLEA 3 <p>Guided Writing</p>	<p>MLEA (5%)</p> <ul style="list-style-type: none"> - MLEA 1 - MLEA 2 - MLEA 3 <p>Guided Writing</p>	Guided Writing (10%)
Language Use and Comprehension (55%)	<p>*Modified Language Experience Approach (MLEA)</p> <ul style="list-style-type: none"> - Grammar Discrete - Vocabulary Discrete 	<p>Common Test 1 (10%)</p> <ul style="list-style-type: none"> - Word Order - Grammar Discrete - Vocabulary Discrete - Comprehension – a variety of questions 	<p>Common Test 2 (15%)</p> <ul style="list-style-type: none"> - Visual Text Comprehension - Sentence Completion - Grammar Cloze - Personal - Pronouns - Comprehension – a variety of questions 	<p>Common Test 3 (30%)</p> <ul style="list-style-type: none"> - Visual Text Comprehension - Grammar Discrete - Vocabulary Discrete - Sentence Completion - Word Order - Grammar Cloze-Personal - Pronouns - Comprehension – a variety of questions
Total (100%)	0%	20%	30%	50%
No. of weighted assessments	-	3	3	3
<p>On-going Formative Assessment Strategies used in class e.g. Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning</p>				
<p>Personal Quality Focus: Teamwork, Communication and Motivation</p>				

P1 Assessment Plan for Math (Aligned with 2013 syllabus) as at January 2018

Topics	Term 1	Term 2	Term 3	Term 4
(1A book) <ul style="list-style-type: none"> Unit 1 : Numbers to 10 Unit 2 : Number Bonds Unit 3 : Addition Within 10 Unit 4 : Subtraction Within 10 Unit 5 : Shapes & Patterns Unit 6 : Ordinal Numbers and Positions Unit 7 : Numbers to 20 Unit 8 : Addition & Subtraction Within 20 Unit 9 : Length 	<p><u>Math Journal</u></p> <ul style="list-style-type: none"> Unit 1 – 5 (1A book) <p><u>Pop Quiz</u></p> <ul style="list-style-type: none"> Unit 1 - 4 	<p><u>Speed Tests</u></p> <ul style="list-style-type: none"> Unit 8 <p><u>Math Journal</u></p> <ul style="list-style-type: none"> Unit 6 – 9 (1A book) <p><u>Pop Quiz</u></p> <ul style="list-style-type: none"> Unit 7 & 8 <p><u>Performance task</u></p> <ul style="list-style-type: none"> Unit 5 & 6 <p>Common Test 1 (20%)</p> <ul style="list-style-type: none"> Unit 5 - 9 <p>1) Multiple-Choice questions 2) Short-Answer questions 3) Structured/ Long-Answer questions</p>	<p><u>Diagnostic Test</u></p> <p>Word problems on Addition and Subtraction of Whole Numbers within 20</p> <p><u>Math Journal</u></p> <ul style="list-style-type: none"> Unit 10 – 15 (1B book) <p><u>Pop Quiz</u></p> <ul style="list-style-type: none"> Unit 10 - 12 <p><u>Performance task</u></p> <p>Unit 14 & 15</p> <p>Common Test 2 (30%)</p> <ul style="list-style-type: none"> Unit 10 - 15 <p>1) Multiple-Choice questions 2) Short-Answer questions 3) Structured/ Long-Answer questions</p>	<p><u>Diagnostic Test</u></p> <p>Addition and Subtraction within 100 in formal algorithm</p> <p><u>Math Journal</u></p> <ul style="list-style-type: none"> Unit 16 – 20 (1B book) <p><u>Pop Quiz</u></p> <ul style="list-style-type: none"> Unit 17 – 19 <p>Common Test 3 (50%)</p> <ul style="list-style-type: none"> Unit 16 – 20 <p>1) Multiple-Choice questions 2) Short-Answer questions 3) Structured/ Long-Answer questions</p>
Total	0%	20%	30%	50%
No. of weighted assessments	0	1	1	1
<p>On-going Formative Assessment Strategies used in class e.g. Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning</p>				
<p>Personal Quality Focus: Teamwork, Communication and Motivation</p>				

Jiemin Primary School

2018 P1 Assessment Plan for Mother Tongue (Aligned with 2015 syllabus)

Components	Term 1	Term 2	Term 3	Term 4
Listening (20%)	Appropriate response to listening stimulus(words/phrases/instructions)	<u>Common Test 2 (5%)</u> Listening Comprehension	<u>Common Test 4 (5%)</u> Listening Comprehension	<u>Common Test 6 (10%)</u> Listening Comprehension
Speaking (35%)	Simple questions and answers (daily conversation)	<u>Common Test 1 (10%)</u> Pick & Tell Read Aloud	<u>Common Test 3 (15%)</u> Picture Description Read Aloud	<u>Common Test 5 (25%)</u> Picture Description & Guided Conversation Read Aloud
Reading (15%)	Recognise and pronounce words / simple phrases. Read aloud simple sentences.			
Writing and Language Use (30%)	Writing vowels / consonants and simple words(vocabulary) with given graphic stimulus eg : pictures, objects, photos	<u>Common Test 2 (5%)</u> Written Paper (Refer to Topics to be Tested)	<u>Common Test 4 (10%)</u> Written Paper (Topics to be tested will be given out in end of Semester 1)	<u>Common Test 6 (15%)</u> Written Paper (Topics to be tested will be given out in end of Semester 1)
Total (100%)	0%	20%	30%	50%
No. of weighted assessments	0	2	2	2
On-going Formative Assessment Strategies used in class e.g. Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing constructive feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning				
Personal Quality Focus: Teamwork, Communication and Motivation				

JIEMIN
PRIMARY 1,2018
TOPICS TO BE TESTED IN SEMESTER 1

PRIMARY 1 COMMON TEST 2 WRITTEN PAPER

CHINESE MOTHER TONGUE	MALAY MOTHER TONGUE	TAMIL MOTHER TONGUE
考试范围：第一至九课 考试项目： 一、汉语拼音 （填声母、韵母和声调） 二、数笔画 三、辨字测验 四、选字组词	<u>Penggunaan Bahasa</u> 1) Kosa Kata 2) Imbuhan 3) Golongan Kata 4) Frasa 5) Susun Perkataan Menjadi Ayat	<u>மொழி</u> 1. படத்திற்கு ஏற்ற சொல்லைப் புட்குறி இடு 2. படத்தைச் சொல்லுடன் இணை 3. கட்டங்களுள் சரியான சொல்லை எழுது 4. படத்தின் பெயரை எழுது.