

Jlemin Primary School
2018 P2 Assessment Plan for English (Aligned with 2015 syllabus)

Components	Term 1	Term 2	Term 3	Term 4
Listening (10%)	<ul style="list-style-type: none"> • Sound Discrimination & Specific Information • Picture Association & Categorising Information • Spelling 	<ul style="list-style-type: none"> • Sound Discrimination & Specific Information • Picture Association & Categorising Information • Spelling 	Listening (5%) <ul style="list-style-type: none"> • Sound Discrimination & Specific Information • Picture Association & Categorising Information • Spelling 	Listening (5%) <ul style="list-style-type: none"> • Sound Discrimination & Specific Information • Picture Association & Categorising Information • Spelling
Reading (5%)	<ul style="list-style-type: none"> • Reading Aloud • Stimulus-Based Conversation • Show and Tell 	Oral (5%) Stimulus-Based Conversation	Reading Aloud Stimulus-Based Conversation	Oral (10%) <ul style="list-style-type: none"> • Reading Aloud • Stimulus-Based Conversation
Speaking (10%)				
Writing (15%)	PRACTICE <ul style="list-style-type: none"> - MLEA 1 - MLEA 2 - MLEA 3 Guided Writing	MLEA (5%) <ul style="list-style-type: none"> -MLEA 1 -MLEA 2 -MLEA 3 Guided Writing	Guided Writing (5%)	Guided Writing (5%)
Language Use and Comprehension (60%)	<ul style="list-style-type: none"> • Grammar Discrete • Comprehension – a variety of questions 	Common Test 1 (10%) <ul style="list-style-type: none"> • Visual Text Comprehension • Grammar Discrete – Prepositions, Subject-Verb-Agreement • Comprehension – a variety of questions 	Common Test 2 (20%) <ul style="list-style-type: none"> • Grammar Discrete – Prepositions, Subject-Verb-Agreement & Modals • Vocabulary Discrete • Word Scramble • Visual Text Comprehension • Comprehension – a variety of questions 	End-of-Year Test (30%) <ul style="list-style-type: none"> • Grammar Discrete and Grammar Open-ended • Vocabulary Discrete • Word Scramble • Word Order • Visual Text Comprehension • Comprehension (a variety of questions)
Total (100%)	0%	20%	30%	50%
No. of weighted assessments	0	3	3	4

On-going Formative Assessment Strategies used in class e.g. Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning

Personal Quality Focus: Teamwork, Communication and Motivation