

Jiemin Primary School
2018 P2 Assessment Plan for Mother Tongue (Aligned with 2015 syllabus)

| Components | Term 1 | Term 2 | Term 3 | Term 4 |
|--|---|--|--|---|
| Listening (15%) | Listening Comprehension (FA) | <u>Common Test 2 (5%)</u> Listening Comprehension | <u>Common Test 4 (5%)</u> Listening Comprehension | <u>End of Year Exam</u> Listening (5%) Reading & Speaking (20%) Written and Language Use (25%) (Topics to be tested will be given out in end of Semester 1) |
| Speaking (35%) | Guided Conversation (FA) | <u>Common Test 1 (10%)</u> Read Aloud | <u>Common Test 3 (20%)</u> Picture Description and Conversation | |
| Reading (15%) | Recognise and pronounce words / simple phrases. Read aloud simple sentences. | | | |
| Writing and Language Use (35%) | Writing vowels / consonants and simple words(vocabulary) with given graphic stimulus eg : pictures, objects, photos | <u>Common Test 2 (5%)</u> Written Paper (Refer to Topics to be tested) | <u>Common Test 4 (5%)</u> Written Paper (Topics to be tested will be given out in end of Semester 1) | |
| Total (100%) | 0% | 20% | 30% | |
| No. of weighted assessments | 0 | 2 | 2 | |
| On-going Formative Assessment Strategies used in class e.g. Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing constructive feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning | | | | |
| Personal Quality Focus: Teamwork, Communication and Motivation | | | | |