

Jiemin Primary School
2018 P2 Assessment Plan for Mother Tongue (Aligned with 2015 syllabus)

Components	Term 1	Term 2	Term 3	Term 4
Listening (15%)	Listening Comprehension (FA)	<u>Common Test 2 (5%)</u> Listening Comprehension	<u>Common Test 4 (5%)</u> Listening Comprehension	<u>End of Year Exam</u> Listening (5%) Reading & Speaking (20%) Written and Language Use (25%) (Topics to be tested will be given out in end of Semester 1)
Speaking (35%)	Guided Conversation (FA)	<u>Common Test 1 (10%)</u> Read Aloud	<u>Common Test 3 (20%)</u> Picture Description and Conversation	
Reading (15%)	Recognise and pronounce words / simple phrases. Read aloud simple sentences.			
Writing and Language Use (35%)	Writing vowels / consonants and simple words(vocabulary) with given graphic stimulus eg : pictures, objects, photos	<u>Common Test 2 (5%)</u> Written Paper (Refer to Topics to be tested)	<u>Common Test 4 (5%)</u> Written Paper (Topics to be tested will be given out in end of Semester 1)	
Total (100%)	0%	20%	30%	50%
No. of weighted assessments	0	2	2	2
On-going Formative Assessment Strategies used in class e.g. Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing constructive feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning				
Personal Quality Focus: Teamwork, Communication and Motivation				