



Jiemin Primary School  
Welcomes All  
Primary 1 Parents

## **Agenda**

- 1** Briefing by Vice-Principal - Mrs Hee  
Laying a Strong Foundation for Primary School:  
Holistic Assessment (HA)
- 2** Briefing by Level Heads for English, Mother  
Tongue Languages and Mathematics on  
Assessment Matters
- 3** Briefing by Assistant Year Head on Level Matters
- 4** Parenting Talk

# Laying a Strong Foundation in Primary 1 and 2

Primary Education Review and Implementation (PERI)

# Outline of Presentation

- Aim of primary education
- Where is my child at this stage?
- How will my child be taught?
- Assessment
  - Why?
  - How?
- How does it benefit my child?
- How can I help my child?

# Aim of Primary Education

- To lay a strong foundation
- To nurture the whole child

# Where is my child at this stage?

- Formative years
- Early stages of learning
- Expose them to different aspects, both in terms of academic and non-academic so that they have a well-rounded education
- Discovering abilities and talents

# Developmental Stages

Learning and developmental needs of children are different at lower and upper primary.

# Teaching the Whole Child

How will your child be taught?



# For English, my child learns to...

- Listen to stories
- Read fluently
- Speak confidently
- Write stories

# For Mother Tongue, my child learns to...

- Listen to stories
- Understand culture
- Read fluently
- Speak confidently
- Write accurately

# For Mathematics, my child learns to...

- Work with numbers
- Explore patterns
- Solve problems
- Express thinking

# For Physical Education (PE), my child learns...

- different fundamental movement concepts and motor skills
- positive personal and social behavior eg. teamwork and sportsmanship
- how to demonstrate safe practices during physical and daily activities



# For Art, my child learns to...

## **SEE**

- **Observe**  
surroundings
- **Describe**  
colours,  
shapes and  
textures

## **EXPRESS**

- **Share** thoughts  
and feelings
- **Use** different  
art materials and  
media to **create**  
**artworks**

## **APPRECIATE**

- **Enjoy**  
looking at  
and creating  
art
- **Talk** about  
artworks

For Music, my child learns to...

**CREATE MUSIC**

Local &  
World  
Music

**PERFORM MUSIC**

Musical  
elements &  
concepts

**LISTEN & RESPOND TO MUSIC**

For Character and Citizenship Education (CCE)  
my child learns to...

- Make responsible choices
- Consider others' feelings
- Share personal experiences
- Interact with others

# For Health Education, my child learns to...

- lead a healthy lifestyle
- be socially responsible



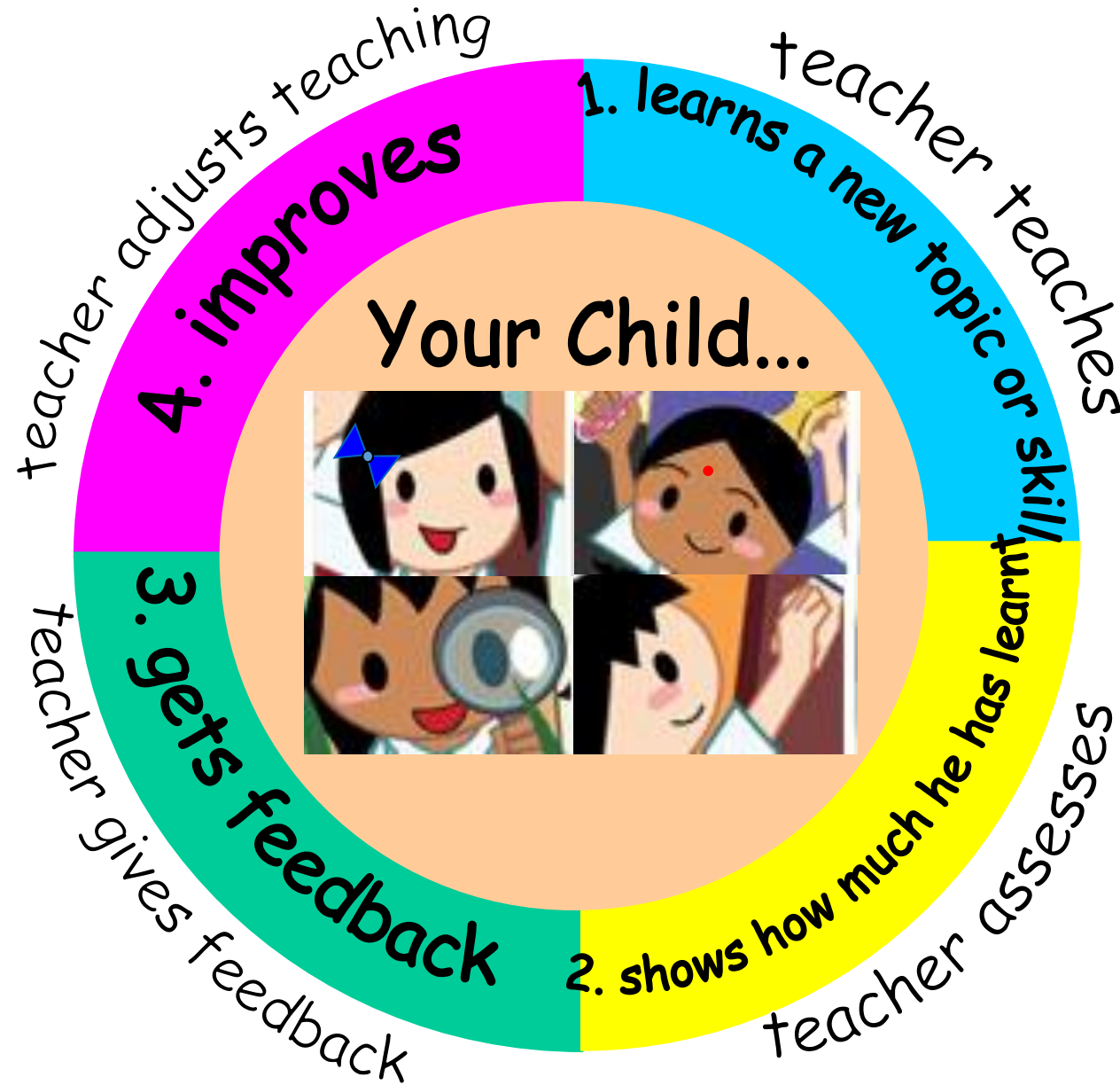
# Assessment to support the whole child

Why do we have assessments in Primary 1?

What is the **role** of assessments?

Assessment is part of the learning cycle that enables your child to get feedback and improve

# Assessment is part of learning



When?

# Assessment at Primary 1 and 2

✓ Affirm pupils' progress and show them what they can do

✓ Shorter assessments/Bite-sized assessments instead of examination

✓ More and richer feedback

✓ Appropriate types of assessment

- Written assessment

- Oral assessment

Activity-based assessment

- P1 – Short weighted assessment tasks in Terms 2, 3 and 4

- P2- Short weighted assessment tasks in Terms 1, 2, 3 and examination Term 4

# How will this benefit my child?

- More opportunities to show learning
- Caters to wider range of learning styles
- Regular and timely feedback

- More confident
- Motivated to learn
- Enjoys learning

# How can I help my child in the early years of education?

Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

Do...

- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made

Prepare our children for the test  
of life and not a life of tests.

**Do not over prepare your child.**

**Have realistic expectations and achievable goals so  
that your child will continue to enjoy the learning.**