



Jiemin Primary School
Welcomes All
Primary 1 Parents

Agenda

- 1** Briefing by Vice-Principal - Mrs Hee
Laying a Strong Foundation for Primary School:
Holistic Assessment (HA)
- 2** Briefing by Level Heads for English, Mother
Tongue Languages and Mathematics on
Assessment Matters
- 3** Briefing by Assistant Year Head on Level Matters
- 4** Parenting Talk

Laying a Strong Foundation in Primary 1 and 2

Primary Education Review and Implementation (PERI)

Outline of Presentation

- Aim of primary education
- Where is my child at this stage?
- How will my child be taught?
- Assessment
 - Why?
 - How?
- How does it benefit my child?
- How can I help my child?

Aim of Primary Education

- To lay a strong foundation
- To nurture the whole child

Where is my child at this stage?

- Formative years
- Early stages of learning
- Expose them to different aspects, both in terms of academic and non-academic so that they have a well-rounded education
- Discovering abilities and talents

Developmental Stages

Learning and developmental needs of children are different at lower and upper primary.

Teaching the Whole Child

How will your child be taught?

For English, my child learns to...

- Listen to stories
- Read fluently
- Speak confidently
- Write stories

For Mother Tongue, my child learns to...

- Listen to stories
- Understand culture
- Read fluently
- Speak confidently
- Write accurately

For Mathematics, my child learns to...

- Work with numbers
- Explore patterns
- Solve problems
- Express thinking

For Physical Education (PE), my child learns...

- different fundamental movement concepts and motor skills
- positive personal and social behavior eg. teamwork and sportsmanship
- how to demonstrate safe practices during physical and daily activities



For Art, my child learns to...

SEE

- **Observe**
surroundings
- **Describe**
colours,
shapes and
textures

EXPRESS

- **Share** thoughts
and feelings
- **Use** different
art materials and
media to **create**
artworks

APPRECIATE

- **Enjoy**
looking at
and creating
art
- **Talk** about
artworks

For Music, my child learns to...

CREATE MUSIC

Local &
World
Music

PERFORM MUSIC

Musical
elements &
concepts

LISTEN & RESPOND TO MUSIC

For Character and Citizenship Education (CCE)
my child learns to...

- Make responsible choices
- Consider others' feelings
- Share personal experiences
- Interact with others

For Health Education, my child learns to...

- lead a healthy lifestyle
- be socially responsible

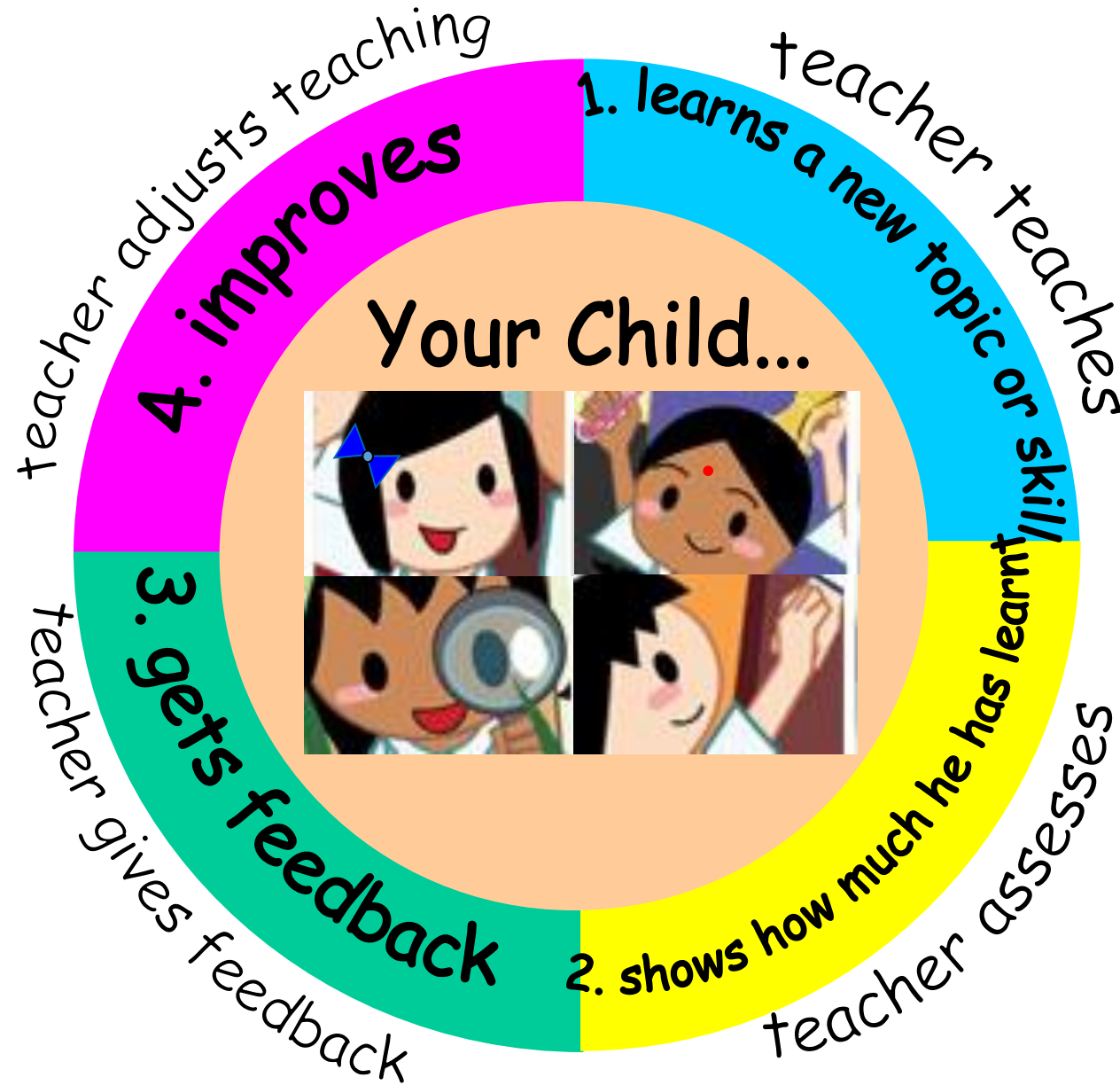
Assessment to support the whole child

Why do we have assessments in Primary 1?

What is the **role** of assessments?

Assessment is part of the learning cycle that enables your child to get feedback and improve

Assessment is part of learning



When?

Assessment at Primary 1 and 2

✓ Affirm pupils' progress and show them what they can do

✓ Shorter assessments/Bite-sized assessments instead of examination

✓ More and richer feedback

✓ Appropriate types of assessment

- Written assessment

- Oral assessment

Activity-based assessment

- P1 – Short weighted assessment tasks in Terms 2, 3 and 4

- P2- Short weighted assessment tasks in Terms 1, 2, 3 and examination Term 4

How will this benefit my child?

- More opportunities to show learning
- Caters to wider range of learning styles
- Regular and timely feedback

- More confident
- Motivated to learn
- Enjoys learning

How can I help my child in the early years of education?

Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

Do...

- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made

Prepare our children for the test
of life and not a life of tests.

Do not over prepare your child.

**Have realistic expectations and achievable goals so
that your child will continue to enjoy the learning.**