

Notification No: 071/2020

4 May 2020



Dear Parents/Guardians,

END OF TERM 2 UPDATES (P6)

Greetings. We hope you and your family are keeping well.

Revised Academic Calendar for 2020

1. With the extension of the Circuit Breaker period till 1 June, MOE has announced that the Mid-Year School Holidays will be brought forward **from 5 May (Tue) to 1 June (Mon)**. Term 3 will hence start on **2 Jun (Tue)**. Term 3 will last for 14 weeks, ending on 6 Sep (Fri). Schools will also have an additional Mid-Term Break from **20 July to 26 July**.

2. The revised academic calendar is as follows:

| | Start Date | End Date |
|--------------------------|--------------|--------------|
| Full Home-Based Learning | 7 Apr (Tue) | 4 May (Mon) |
| Mid-Year School Holidays | 5 May (Tue) | 1 Jun (Mon) |
| Term 3 | 2 Jun (Tue) | 6 Sep (Sun) |
| Mid-Term 3 Break | 20 Jul (Mon) | 26 Jul (Sun) |
| September Holidays | 7 Sep (Mon) | 13 Sep (Sun) |

Full Home-Based Learning (Full HBL)

3. Full HBL concludes today. During this period of Full HBL, we are grateful for your partnership and support in helping your child/ward's learning. We are immensely proud of our students who have demonstrated the school values of responsibility and resilience in completing their assigned tasks as self-directed and independent learners. We are also thankful to our teachers and executive and support staff who have come together to ensure that our students are able to continue with meaningful learning.

Students' Holistic Development Profile (HDP)

4. In view of the Circuit Breaker measures and the implementation of Full HBL, Term 2's HDP of students' reports will be returned in July. The HDP will share qualitative feedback on your child's progress, attitude and development, which will allow them to make improvements to their learning. In place of a face-to-face Parent-Teacher Meeting (PTM), your child/ward's Form/Co-Form Teacher would contact you sometime in Term 3 before the Mid-Term 3 Break via email or phone call to share feedback on your child's progress.

Revised Weighting for School-based Assessment

5. As weighted assessments have been cancelled in Term 2, the assessment weighting distribution for school-based assessment has been revised for Primary 6 as follows:

| Levels | Term 1 | Term 2 | Term 3 | Term 4 |
|-----------|---------------------------|--------|----------------|--------|
| Primary 6 | 15% Term 1 Class Tests | NIL | 85% Prelims | PSLE |

More details of the Prelim Exam and the topics coverage will be shared in due course.

PSLE

6. In light of the impact that the extended Circuit Breaker period has on curriculum time and to further allay students' concerns and anxiety about catching up with the curriculum, as announced by MOE and SEAB, the Common Last Topics (CLT) will be removed from PSLE this year. While the CLT are not tested at PSLE, they will still be taught after PSLE so that our students have the required skills and knowledge as they progress to secondary schools. Please refer to Annex A for the list of CLT for PSLE Mathematics and PSLE Science.

7. For skills-based subjects such as English Language and Mother Tongue Languages (MTL), where it is not meaningful to identify CLT, SEAB will take the disruption to curriculum time into consideration during marking and grading to ensure that all students are fairly assessed.

Academic Support

8. The school has put in place a Back-to-School Transition Plan for our P6 students. To prepare them for return to school in Term 3, there will be revision lessons conducted via SLS in the last week of holiday, from 26 May – 29 May. Similar to the Full HBL, a schedule of the revision lessons will be sent to parents via Parents Gateway and students will log in SLS daily for their revision assignments. For students who require additional support and remediation, subject teachers will be in touch with them.

9. When school reopens in Term 3, additional supplementary and remedial classes will be scheduled to help our P6 students be sufficiently prepared for PSLE. More details on this will be shared in due course.

Travel Matters

10. MOH had earlier advised Singaporeans to defer all travel abroad in an advisory dated 18 Mar. Besides risking being infected overseas and transmitting to others locally, students will be placed on 14-day Stay-Home Notice (SHN) issued upon their return to Singapore. Students will also be placed on 14-day Leave of Absence (LOA) if they stay in the same household with someone on SHN. Should there be any exceptional travel by students, please inform the school of your travel details immediately.

Health Matters

11. In view of the prevailing risk of community transmission of COVID-19, students will be placed on Approved Leave (AA) if they stay in the same household with adults on Medical Leave for flu-like symptoms, for the duration of the MC. We seek the cooperation from parents / guardians to inform the school and keep your child / ward at home for that duration.

12. With the school's re-opening on 2 June, the school will continue with the enhanced precautionary measures for COVID-19. Please ensure that your child / ward wears a mask to school and brings an Oral Digital Thermometer for daily temperature-taking. Please also ensure that your child / ward is well before he / she returns to school. If your child is feeling unwell, please take him / her to consult a doctor and inform the school immediately. We seek the support and cooperation from parents / guardians to ensure a healthy and safe environment for all students in the school.

Mid-Year School Holidays

13. During the school holidays, please remind your child/ward to stay at home as much as possible. Students should **not** meet up with their friends in person and visit one another's homes. Besides practising social responsibility, it is also important for our students to practise safe and responsible use of computing devices during the holidays. You may refer to cyber wellness resources from Media Literacy Council (<https://www.betterinternet.sg/Resources>) and MOE ICT Connection (<https://ictconnection.moe.edu.sg/cyber-wellness/for-parents>).

14. We would also like to remind students of the dire consequences of committing crime and drug/inhalant abuse, as well as to take measures to avoid being victims of crime. For more information on crime prevention, visit the SPF's website (www.spf.gov.sg) or NCPC's website

(www.ncpc.org.sg). For more information on scams, visit www.scamalert.sg.

15. To better support students' well-being during the school holidays, we will be sharing another issue of **Parent Kit** in the next PG announcement. The kit provides tips on how to occupy your child's time meaningfully during this school holiday and how you can foster stronger relationships within the family. Do look out for it.

Take care, stay home and be safe.

Thank you.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Andy Mickey Choong', is written over a light pink rectangular background.

Mr Andy Mickey Choong
Principal

2020 PSLE MATHEMATICS

The CLT that will be removed from the 2020 PSLE Mathematics papers are as follows:

| | |
|-------------------------------|--|
| Standard Mathematics | P6 content under Speed, Volume, Pie Charts, Solid Figures and Nets |
| Foundation Mathematics | P6 content under Geometry, Pie Charts, Volume |

For 2020 PSLE Standard Mathematics,

Please note that the topic Volume will be tested up to the P5 content for Standard Mathematics. To be clear, the following P6 Learning Outcomes (LOs) will be excluded in 2020 PSLE Standard Mathematics:

| List of P6 LOs that will be excluded from 2020 PSLE Standard Mathematics |
|--|
| <p>Volume</p> <ul style="list-style-type: none"> finding one dimension of a cuboid given its volume and the other dimensions finding the length of one edge of a cube given its volume finding the height of a cuboid given its volume and base area finding the area of a face of a cuboid given its volume and one dimension use of $\sqrt{\quad}$, $\sqrt[3]{\quad}$ <p>Speed</p> <ul style="list-style-type: none"> concepts of speed and average speed relationship between distance, time and speed exclude conversation of units e.g. km/h to m/min writing speed in different units such as km/h, m/min, m/s and cm/s solving up to 3-step word problems involving speed and average speed <p>Pie Charts</p> <ul style="list-style-type: none"> reading and interpreting data from pie charts solving 1-step problems using data from tables / graphs <p>Solid Figures & Nets</p> <ul style="list-style-type: none"> Identifying and drawing 2D representations of <ul style="list-style-type: none"> cube cuboid cone cylinder prism pyramid Identifying the nets of 3D solids <ul style="list-style-type: none"> cube cuboid prism pyramid Identifying the solid which can be formed by a given net |

For 2020 PSLE Foundation Mathematics.

Please note that the topics Volume and Geometry will be tested up to P5 content for Foundation Mathematics. To be clear, the following P6 LOs will be excluded in 2020 PSLE Foundation Mathematics:

| List of P6 LOs that will be excluded from 2020 PSLE Foundation Mathematics |
|--|
| <p>Volume</p> <ul style="list-style-type: none">• volume of a cube / cuboid• finding the volume of liquid in a rectangular tank excluding conversion between cm^3 and m^3• relationship between ℓ (or ml) with cm^3 <p>Geometry</p> <ul style="list-style-type: none">• properties of<ul style="list-style-type: none">• isosceles triangle• equilateral triangle• right-angled triangle• angle sum of a triangle• finding unknown angles, without additional construction of lines, in composite geometric figures involving<ul style="list-style-type: none">• square• rectangle• triangle <p>Pie Charts</p> <ul style="list-style-type: none">• reading and interpreting data from pie charts• solving 1-step word problems using data from tables and graphs |

2020 PSLE SCIENCE

The CLT that will be removed from the 2020 PSLE Science papers are as follows:

| | |
|---------------------------|-------------------------------------|
| Standard Science | Interactions within the Environment |
| Foundation Science | Interactions within the Environment |

To be clear, the following LOs will be excluded in 2020 PSLE Science (Standard) and (Foundation):

| Standard Science | Foundation Science |
|--|--|
| <p>Interactions within the Environment</p> <ul style="list-style-type: none"> ▪ Observe, collect and record information regarding the interacting factors within an environment. ▪ Show an understanding that different habitats support different communities (garden, field, pond, seashore, tree, mangrove swamp). ▪ Trace the energy pathway from the Sun through living things and identify the roles of various organisms (producers, consumers, predators, prey) in a food chain and a food web. ▪ Identify the factors that affect the survival of an organism. ▪ Discuss the effect on organisms when the environment becomes unfavourable (organisms adapt and survive; move to other places or die). ▪ Differentiate among the terms organism, population and community. ▪ Recognise that adaptations serve to enhance survival and can be structural or behavioural. ▪ Give examples of man's impact, (both positive and negative) on the environment. | <p>Interactions within the Environment</p> <ul style="list-style-type: none"> ▪ Observe, collect and record information regarding the interacting factors within an environment. ▪ Recognise that different habitats support different organisms (garden, field, pond, seashore, tree, mangrove swamp). ▪ Trace the energy pathway from the Sun through living things and identify the roles of various organisms (producers, predators, prey) in a food chain. ▪ Identify the factors that affect the survival of an organism. ▪ Recognise that adaptations serve to enhance survival and can be structural or behavioural. ▪ Give examples of man's impact, (both positive and negative) on the environment. |