



12 September 2018

### **Greetings**

Welcome back to Term 4 of Year 2018. I would like to start by thanking all parents and guardians for the appreciation that you have shown to my school staff on Teachers' Day last term. Your kind words and encouragement have indeed brightened our day and greatly encouraged us in our role as educators.

My staff were also delighted and grateful to receive cards, messages and hand-made gifts from pupils whom they are teaching or have taught before, thanking them for their love and care. Many of our pupils also appreciated our teachers for inspiring them and helping them to discover their strengths and potential. Indeed, some of our pupils may forget what their teachers have taught them in class, but they will always remember how their teachers' encouragement and acts of kindness have comforted them in challenging moments and helped them grow from strength to strength.

As educators, we see a gem in every pupil and prepare them to the best of our ability to meet the challenges of the future. We do not want to over-emphasise on examination results at the expense of developing our pupils' values and character. Knowledge and skills can be easily obtained from the internet and it is no longer just the content knowledge or the repeated drills that will serve our pupils well. We need to develop our pupils' thinking skills and all the other necessary 21<sup>st</sup> century skills and competencies to help them overcome the challenges that they may face in the future. You can refer to the article in Annex 1 on **4 Simple Ways To Get Our Kids Thinking – through Social Studies** extracted from the SchoolBag education news website to better support your child/ward in this endeavour.

To conclude, in Jiemin, we will continue to do our best in influencing our pupils' attitudes and thoughts positively and laying a strong foundation in literacy and numeracy so that our pupils will be able to achieve much more in life.

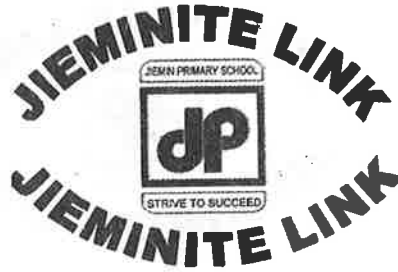
*Lead. Care. Inspire.*

This is what my staff and I will continue to do and we hope to get your greatest support in partnering us as we journey on in our mission to bring out the best in our pupils.

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This notification covers the following matters:

1. Punctuality
2. Annual Prize Presentation
3. Awards Day
4. School Hours and Other Matters for Y2019
5. Parking in the School Vicinity
6. School Calendar for Term 4 2018



### 1. Punctuality

It was observed that lately, we have quite a big group of pupils reporting late to school especially from our Primary One to Primary Four levels. The most common reason for their late-coming is that the child had overslept. School going children need to have sufficient sleep so that they will be able to stay alert and active during waking hours. We noticed that pupils who have insufficient sleep are usually more prone to exhibiting behavioural problems such as poor impulse control and they also lose focus easily in class.

I hope that you can help us by ensuring that your child clocked in sufficient number of hours of sleep daily and follow a fixed sleep pattern even during the school holidays to ensure the overall well-being of the child. You may read more about **good sleep hygiene and practices** from the following website:

<https://www.singhealth.com.sg/PatientCare/ConditionsAndTreatments/Pages/Sleep-Requirements-Children.aspx>

### 2. Annual Prize Presentation

The school will be holding its Annual Prize Presentation Day on 16 November 2018 (Friday). The prize recipients, selected pupil audience and performers will be informed by the respective teachers through a separate letter regarding the reporting time to school for the event on that day. Please note that the rest of the Jieminites **do not** need to attend school on that day.

### 3. Awards Day

The school will be holding our internal Awards Day on 14 November 2018 (Wednesday) to recognise pupils in the following categories:

- Best Progress in Overall Marks
- Edusave Character Award Nominees
- Outstanding Contributions in CCA
- Senior Prefects

All pupils together with their teachers will attend the awards ceremony for their respective levels. Through this platform, the school hopes to recognise as many pupils as possible for their consistent effort and good work and celebrate their success together.



**4. School Hours and Other Matters for Y2019**

We would like to inform you of the school curriculum hours for Y2019 so that you can make the necessary transport arrangements for your child/ward. The curriculum hours for Y2019 are stated below.

Days	Reporting Time	Dismissal Time
Monday to Thursday	7.30 am (school starts at 7.45am)	1.30 pm
Friday	7.30 am (school starts at 7.45am)	1.15 pm

In addition, two time slots have been reserved for Co-Curricular Activities (CCAs) on the following days.

Days	Reporting Time	Dismissal Time
Monday	2.15 pm	4.30 pm
Tuesday	2.15 pm	4.30 pm

For further queries, you may contact the respective Year Heads of the level for more information.

**5. Parking in the School Vicinity**

The school parking policy has been implemented from 1 August 2018. School parking lots will be reserved and prioritised for staff season parking. Due to the limited parking and there being no daily or hourly parking charges in school, all visitors are requested to park their vehicles in nearby/ alternative public car parks outside the school. This message has also been posted on our school's website since 15 August 2018.

**6. School Calendar**

Please refer to Annex 2 for more information pertaining to school events and activities in Term 4.

We hope to work closely with you in this coming term and look forward to your continued support.

Yours faithfully,

Miss Cheah Poh Lian  
Principal

## 4 Simple ways to get kids thinking – through Social Studies

24 MAY 2018



Using old personal items to share stories with your children helps to enrich their learning of Social Studies.

It's non-examinable in Primary School, so why bother?

We want our children to be prepared for life ahead of them, not just for the next exam or result slip. Through Social Studies, our children can develop skills which are increasingly prized by employers today such as critical and reflective thinking skills. They also learn to recognise and respect multiple perspectives. At the Primary level, it lays the foundation for the learning of humanities subjects that they will take in Secondary School.

Children learn best when they're having fun, and we can easily get involved. Here are some ways you can to help your child!

### The power of personal stories

Telling stories is a great way to spark your children's curiosity and interest them in thinking about issues related to Singapore and the world they live in. Personal stories are particularly powerful. When told through the eyes of another, facts and information come alive.

If you have memorabilia from your childhood or teenage years, such as key chains, trophies or medals, it is time to dig them out! These items are great starting points for you to talk to your children about how life was in the past and how it might be similar or different today. Find those old school yearbooks to show pictures of school buildings and uniforms or share about games you used to play during recess.

Not used to telling stories? Fret not. Start with simple, basic facts, such as the name of your school and slowly include details that you personally find interesting. You might be surprised by what you can remember! It's a great bonding activity that also lets you share life lessons that you want to pass on to them. Chances are, they will enjoy listening to you.

### Keep calm and read

Reading gives us an insight into the world that we live in. Through storybooks about history and culture, children learn about the cultural practices of different communities. Colourful illustrations and easy-to-digest information appeal to the imagination of children and help to enrich their learning. These topics are also covered in the Social Studies curriculum, such as the various ancient civilisations as well as cultures and traditions of diverse communities in Southeast Asia. Why is this important? In a globalised world, our children will interact with others from different backgrounds and we need to broaden their awareness and appreciation of various cultures. Check out the Children's Section of the National Library, which has a wide variety of storybooks that are informative and engaging. If you're not sure where to begin, here's a recommended list of storybooks on history and culture to get you started.

### Plan a fun day out

With the June school holidays around the corner, you can plan a fun day out (or two) with your children. Take them on heritage trails at places like Little India, Kampong Glam, Balestier and the Singapore Botanic Gardens, and pick up fun facts along the way. For example, did you know that

## 4 Simple ways to get kids thinking – through Social Studies

Little India was once home to New World Amusement Park, one of the first three amusement parks in Singapore? Or that Balestier was first developed as a sugarcane plantation in the mid-19th century by an American consul called Joseph Balestier?

There's no need to try and plan a heritage trail from scratch, because the [National Heritage Board](#) has developed fuss-free printable resources, packed with fun facts and simple activities that your children can complete during the trail itself.

Heritage trails are authentic learning experiences that are enriching and engaging. Your children might even be familiar with some of them so it's good to check with them beforehand. There'll surely be something for your children – and perhaps even for yourself – to learn. Of course, it's also a chance to do a little shopping along the way! Check out handicrafts and souvenirs or pop by one of the coffee shops to enjoy local food for lunch.

### Talk about current affairs

Introduce current affairs to your children by reading the newspaper or watching the news with them. Documentaries for children are also good starting points if you feel that some of the news topics are too difficult for them to understand.

Current affairs are not too complicated for your children. Talking to them about recent issues heightens awareness and interest in events that are taking place in Singapore and around the world. Explain the relevance to their lives and how they can play their part to improve society. For example, a discussion on global warming can prompt them to think about how they can protect and care for the environment.

Encourage them to think through what they have read, listened to or watched and get them to reflect and form their own opinions. Ask your children to share their views and reasoning before discussing other possible perspectives. This will help them construct their own understanding of the world.

Depending on your children's readiness, you can start with straightforward topics before moving on to more complex ones. The main idea is to provide your children with opportunities to share their thoughts and feelings. This will help them understand, participate in, and make informed decisions about their world.

Children are innately curious and love to discover why things are the way they are. So go with their natural curiosity and enthusiasm, and get them thinking about real-life issues that concern them.

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*Watch this video to [find out what your children are learning in Social Studies](#), and [how you can support them in Secondary School](#).*

*Information on other trails to explore can also be found in [National Heritage Board's portal](#).*

**JIEMIN PRIMARY SCHOOL**  
**School Calendar for Term 3**  
**(10 September to 16 November 2018)**

**ANNEX 2**

Date	Activities/ Events
10 Sep (Mon)	First day of school for Term 4
10 Sep (Mon) to 13 Sep (Thu)	P2 SA2 EL Oral ( <i>During curriculum time</i> )
11 Sep (Tue) to 13 Sep (Thu)	P2 SA2 MTL Oral ( <i>During curriculum time</i> )
11 Sep (Tue) to 12 Sep (Wed)	P3 SA2 EL & MTL Oral (2.00pm to 5.00pm)
14 Sep (Fri)	PSLE Listening Comprehension (P1 to P5 pupils <u>do not need</u> to attend school)
17 Sep (Mon) to 18 Sep (Tue)	P4 SA2 EL & MTL Oral (2.00pm to 5.00pm)
24 Sep (Mon) to 25 Sep (Tue)	P5S & P5F SA2 EL Oral & MTL E- Oral (2.00pm to 5.00pm)
25 Sep (Tue)	P2 SA2 EL Listening Comprehension & Spelling
27 Sep (Thu)	PSLE Written Exam EL Paper 1 & 2 PSLE Written Exam FEL Paper 1 & 2
28 Sep (Fri)	PSLE Written Exam Mathematics Paper 1 & 2 PSLE Written Exam Foundation Mathematics Paper 1 & 2
1 Oct (Mon)	PSLE Written Exam MTL Paper 1 & 2 PSLE Written Exam FMTL Paper 1 & 2
2 Oct (Tue)	PSLE Written Exam Science PSLE Written Exam Foundation Science
3 Oct (Wed)	PSLE Exam HMTL Paper 1 & 2
5 Oct (Fri)	Children's Day ( <i>School Holiday</i> )
11 Oct (Thu)	P2 SA2 EL Paper 1 P3 SA2 EL Paper 1 P4 SA2 EL Paper 1 P5S SA2 EL Listening Comprehension & EL Paper 1

**Key**

SA1/2 : Semestral Assessment 1  
 EL : English Language  
 MTL : Mother Tongue Language  
 HMT : Higher Mother Tongue  
 HA : Holistic Assessment

CA : Continual Assessment  
 CL : Chinese Language  
 ML : Malay Language  
 TL : Tamil Language

**JIEMIN PRIMARY SCHOOL**  
**School Calendar for Term 3**  
**(10 September to 16 November 2018)**

**ANNEX 2**

Date	Activities/ Events
	P5F SA2 EL Listening Comprehension & EL Paper 1
12 Oct (Wed)	P3 SA2 MTL Paper 1 P4 SA2 MTL Paper 1 P5S SA2 MTL Listening Comprehension & MTL Paper 1 P5F SA2 MTL Listening Comprehension
15 Oct (Mon) to 18 Oct (Thu)	PSLE Marking Day <i>(P1 to P6 pupils <u>do not need</u> to attend school on these days)</i>
26 Oct (Fri)	P2 SA2 EL Paper 2 P3 SA2 EL Listening Comprehension & EL Paper 2 P4 SA2 EL Listening Comprehension & EL Paper 2 P5S SA2 EL Paper 2 P5F SA2 EL Paper 2
29 Oct (Mon)	P2 SA2 Mathematics P3 SA2 Mathematics P4 SA2 Mathematics P5S SA2 Mathematics P5F SA2 Mathematics
30 Oct (Tue)	P2 SA2 MTL Paper 2 & MTL Listening Comprehension P3 SA2 MTL Paper 2 & MTL Listening Comprehension P4 SA2 MTL Paper 2 & MTL Listening Comprehension P5S SA2 MTL Paper 2 P5F SA2 MTL Paper 1
31 Oct (Wed)	P3 SA2 Science P4 SA2 Science P5S SA2 Science P5F SA2 Science

**Key**

<b>SA1/2</b> :	Semestral Assessment 1	<b>CA</b> :	Continual Assessment
<b>EL</b> :	English Language	<b>CL</b> :	Chinese Language
<b>MTL</b> :	Mother Tongue Language	<b>ML</b> :	Malay Language
<b>HMT</b> :	Higher Mother Tongue	<b>TL</b> :	Tamil Language
<b>HA</b> :	Holistic Assessment		

**JIEMIN PRIMARY SCHOOL**  
**School Calendar for Term 3**  
**(10 September to 16 November 2018)**

**ANNEX 2**

Date	Activities/ Events
1 Nov (Thu)	P5S SA2 HMTL Paper 1 & Paper 2
6 Nov (Tue)	Deepavali ( <i>Public Holiday</i> )
8 Nov (Thu)	Results Processing Day - <i>P1 to P6 pupils <u>do not need to attend school</u></i>
16 Nov (Fri)	Prize Presentation 2018 ( <u>Only prize recipients and selected pupils are required to attend school</u> )

**Remarks**

**Primary 1 and 2 Holistic Assessment**

Please refer to Notification Letter **062/2018**, issued on 21 May 2018, on **Holistic Assessment Schedule for P1-P2 Pupils (Semester 2)**. This letter has also been uploaded on our School's Website under the Parents' Link.

**Key**

SA1/2	:	Semestral Assessment 1	CA	:	Continual Assessment
EL	:	English Language	CL	:	Chinese Language
MTL	:	Mother Tongue Language	ML	:	Malay Language
HMT	:	Higher Mother Tongue	TL	:	Tamil Language
HA	:	Holistic Assessment			