



Term 4 2020 Issue

Jieminite Link

CONTACT - CONNECT - CELEBRATE

Dear Parent/Guardian,

Welcome back to Term 4, 2020. I hope you and your family have enjoyed the term break well. We hope that all our Jieminites and teachers are well rested and ready for this new term!

To start off this term, we are proud to bring to you a refreshed look to our “Jieminite Link”. Our team of teachers has strived to incorporate more highlights of school events, as well as sharing of personal experiences from the perspectives of a pupil, a parent and a teacher during the past few months. COVID-19 has certainly brought about many changes to the way we plan our events and engage each other, but what remains our utmost priority is to provide a safe environment for all pupils and staff to journey in education together. I would like to take this opportunity to thank you for your support and cooperation as we stand together to bring out the best in our Jieminites.

The challenges of COVID-19 still remains, and we will continue to innovate and explore approaches to ensure that the schooling experience of our Jieminites remains positive. I am most proud of our pupils and teachers as they adjust to Home-based Learning (HBL) during the Circuit Breaker period. ICT-enabled learning will be the focus for Jiem in the coming years as we develop our Jieminites to be more adapt to technology and be more self-directed in their learning. We hope to have your support and we work closely to achieve our vision of being “Global Learners, Discerning Citizens.”

Thank you for staying the journey with us!

Strive to Succeed!

Andy Mickey Choong
Principal



Tiemin Celebrates!

Racial Harmony Day (RHD) 2020 was commemorated from 20 to 24 July to remind our students that social cohesion and racial harmony cannot be taken for granted. The theme for this year's RHD is "Multicultural Singapore" and the importance of racial harmony was reiterated throughout a series of planned activities. Through these activities, students developed a greater sense of appreciation and acceptance of the different facets of our multicultural society and came to know that there are commonalities that bind us together.



Racial Harmony Day



This year, we also made an effort to encourage our students of all races to play together. Our students had a great time learning how to play games of yesteryears such as hopscotch and chapteh with their peers during PE lessons. In the midst of fun and laughter, our students strengthened the collective identity of Singaporeans. Despite the COVID-19 situation this year, the commemoration of RHD was a memorable, engaging and meaningful event for our students.

Jiemini Celebrates!

National Day

Jieminites came together on 7th August to celebrate Singapore's 55th birthday. The theme for this year is "Together, A Stronger Singapore". While the school celebrated National Day differently as compared to previous years, we were definitely together and stronger as one.

The school began with an observance ceremony in the morning. Leveraging on technology, our Principal Mr Choong delivered the National Day Message live. The flag raising ceremony and recitation of the Recollections was also conducted over Zoom where students reflected on past and present challenges faced by our country and how each of us has a part to play in building a stronger Singapore. In unison of red and white, our students waved their flags high to National Day theme songs and were delighted to receive the National Day souvenir – a mask holder.



Reflection with a Heart of Gratitude

In Term 3 Week 1, when the school reopened after the Full Home-Based Learning (HBL) and May holidays, we invited our students to look back and reflect on what they have learnt during the difficult period of the Circuit Breaker and the HBL. Here are some of the responses from our students. It is interesting, insightful and at times, sweet.

HIGHLIGHTS

of what I have learnt during HBL



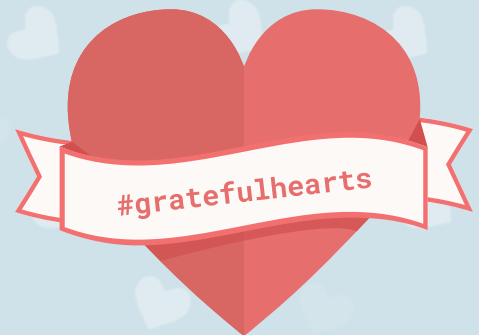
- I learnt how to search for information from the internet.
- I learnt how to do audio recording.
- I learnt how to upload a picture.
- I learnt how to log in SLS on my own.
- I learnt to type quickly on the keypad.
- I learnt how to use Google to gather information.
- I learnt that I enjoyed learning at home.
- I learnt about some apps that my teachers shared.
- I learnt to read instructions before doing a task.
- I learnt not to be dependent on others all the time.
- I learnt that spending time with my family is the most important thing.
- I learnt to plan with a timetable and to be organised.
- I learnt to be more resourceful and that it is alright not to always have the correct answer.
- I learnt to help my parents do some chores.
- I learnt to bake cupcakes.
- I learnt how to use Zoom.
- I learnt how to manage myself.
- I learnt that learning at home is harder than in school.
- I learnt not to give up easily on my homework
- I learnt that I must not disturb my siblings and must not be distracted while doing work.
- I learnt to ask for help whenever I needed help.

When I face challenges

I hope that my family can help me by

.....

- Giving me encouraging words
- Giving me a hug when I am upset or worried
- Teaching me how to solve the problem
- Cheering me up
- Praising me with some good words
- Scolding me so I can learn
- Saying words like "Don't give up", "Keep trying" and "Do your best! You can do it"
- Sitting beside me and just being there
- Showing me how to be confident
- Telling me not to be scared of challenges
- Helping me to calm down
- Giving me some freedom
- Letting me relax for a while
- Cooking my favorite food
- Staying together with me when I feel sad



"I learnt that spending time with my family is the most important thing."

"I have learnt not to be dependent on others all the time."

"... sitting beside me and just being there."

Reflection with a Heart of Gratitude

*my family
supported me*

Awesome ways

They advised me and gave me some study tips.
My mother left me alone for a little while to do my work.
They helped me plan my timetable and how to manage my time.
My parents trusted me with their laptop.
My family would not disturb me when I am learning.
My father did not give me the answers but clues to solving the problem.
My sister showed me how to Google to find the meaning of a word.
My brother helped me with the uploading of some files.
My parents advised me to check my work before submitting the SLS assignments.
Even though my parents can't help me because they are busy with their work, they will encourage me.
My father told me to stop watching K-drama with him so I could focus on my work.
My younger sister kept quiet and allowed me to work peacefully.
My father helped me to fix the IT problems that I could not fix.
They would check on me and praise me for completing my work.
My grandmother would remind me to take eye breaks if I stared into my computer screen for too long.
They would allow me to listen to music while doing my work.
They talked to me when I have some difficulties.
They encouraged me to move on with my learning when I feel down.
They tell me to not give up and always try my best.

"They tell me to not give up and always try my best."



"My younger sister kept quiet and allowed me to work peacefully."

"My grandmother would remind me to take eye breaks if I stared into my computer screen for too long."



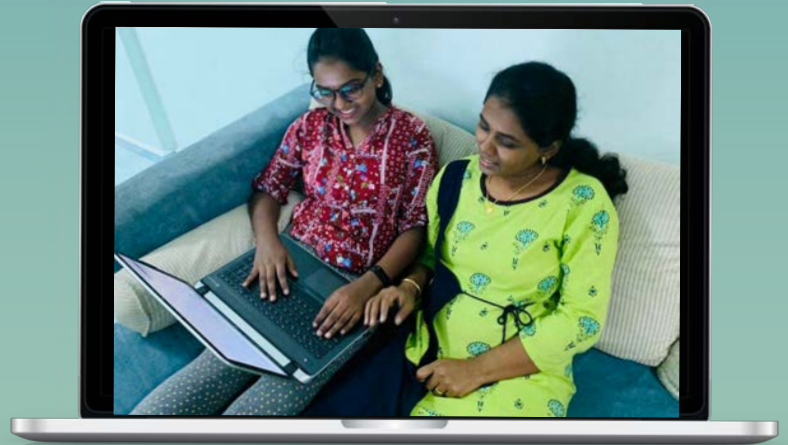
"My father told me to stop watching K-drama with him so I could focus on my work."

Perspectives



A teacher, a parent and a student share their perspectives and practices that helped them cope with the challenges of Full Home-Based Learning (HBL) during the Circuit Breaker (CB).

"Challenging but pleasant"



Our experience supporting our daughter's learning during the CB was quite challenging. However, we managed to make HBL quite interesting and beneficial for her. HBL also enabled our child to continue learning despite the CB measures. I personally felt that HBL created a way of learning which taught my child discipline and punctuality.

The main challenges we encountered were how to spend time meaningfully with our children and encourage them to do their learning independently. We also realized that the screen time increased during this period which put a strain on our daughter's eyes so we had to find ways to help her manage this.

Since we strongly believed in the importance of our daughter's learning, we continued to encourage her to take HBL seriously. Occasionally, we would give our daughter surprise gifts to cheer her up and alleviate her stress levels. On the whole, I would say that our experience of HBL was a pleasant one despite some of the challenges we faced.

By Mdm Devakumar Manimegalai
(Mother of Devakumar Kria)

"Different but meaningful"

During HBL, I managed my time by coming up with a schedule so that I would not get confused. At first, I had trouble coping with the lessons as full-time online learning was a new experience for me. I had trouble understanding a few things. However, as time went by, I got used to HBL and was able to cope with my lessons better. I set reminders on my laptop to remind myself to go for short breaks so that I could relax my eyes.

I felt that the whole experience was different and meaningful. I learnt to be more responsible and independent. I think in the future, I would definitely be able to handle HBL if the situation arises! I know what to expect and I am equipped with the skills to handle it.



"An Unexpected Crash Course"

In June, then Minister for Education Mr Ong Ye Kung mentioned that students, teachers and parents went through "an unexpected crash course" in HBL. I think all of us will agree that it was truly a period of adjustment and of learning. From my conversations with parents during the Parent Teacher Conference in July, I could tell how concerned they were about their children's learning as well as their socio-emotional well-being. I believe the focus for everyone during this period was technology and how it could be harnessed for teaching and learning.

Full-HBL was a great opportunity for me to learn how I could utilize technology to support my pupils' learning. Granted it was quite a feat at first, trying to integrate and transfer our existing syllabus into an online platform (i.e. SLS). However, with time and with the support of colleagues, I was able to find my bearings. I was moved by the camaraderie amongst my colleagues as we tried to help one another navigate the Student Learning Space platform.

It was also encouraging to see the effort that the pupils were putting in to complete their online lessons. HBL also reminded us that not all children learn the same way. Some pupils mentioned that they enjoyed the HBL experience since they could pace themselves and determine when they were ready to learn. Others mentioned that it was not as fun as being in school because they could not interact with their peers and they were also unable to clarify problems immediately.

Although we experienced challenges during the full-HBL period, I do believe we have come out from this experience more equipped to tackle online learning. HBL may be here to stay and it is important that we continue to support our students so that they can navigate the digital future.

- Miss Aliya Maisarah Bte Suhadar

“ Education will not be the same post-COVID-19. It will be better. Together we shall see to it.

- Former Minister for Education, Ong Ye Kung

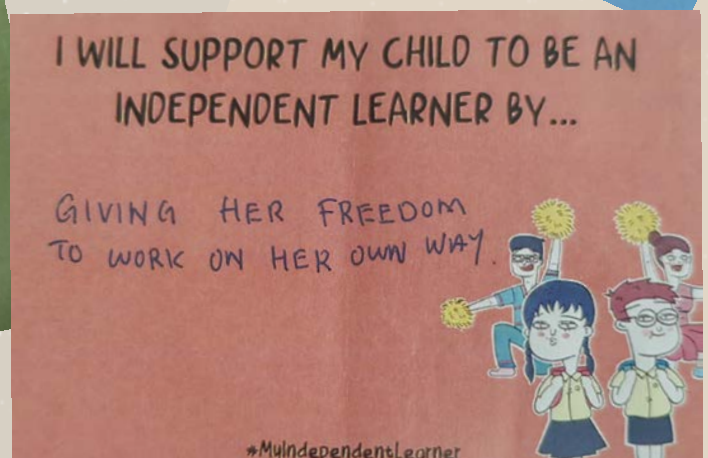
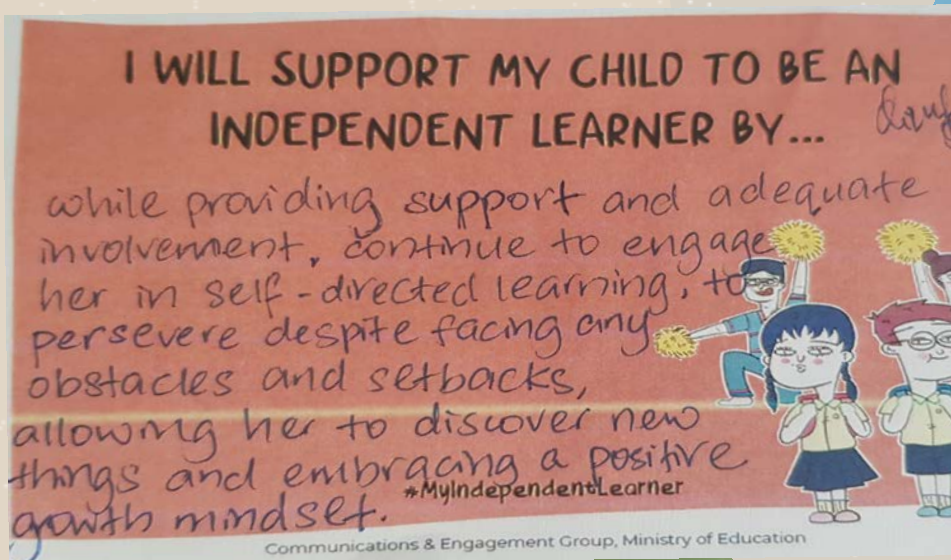
"...Full-HBL was a great opportunity for me to learn how I could utilize technology to support my pupils' learning."



My Independent Learner

Parent Kit

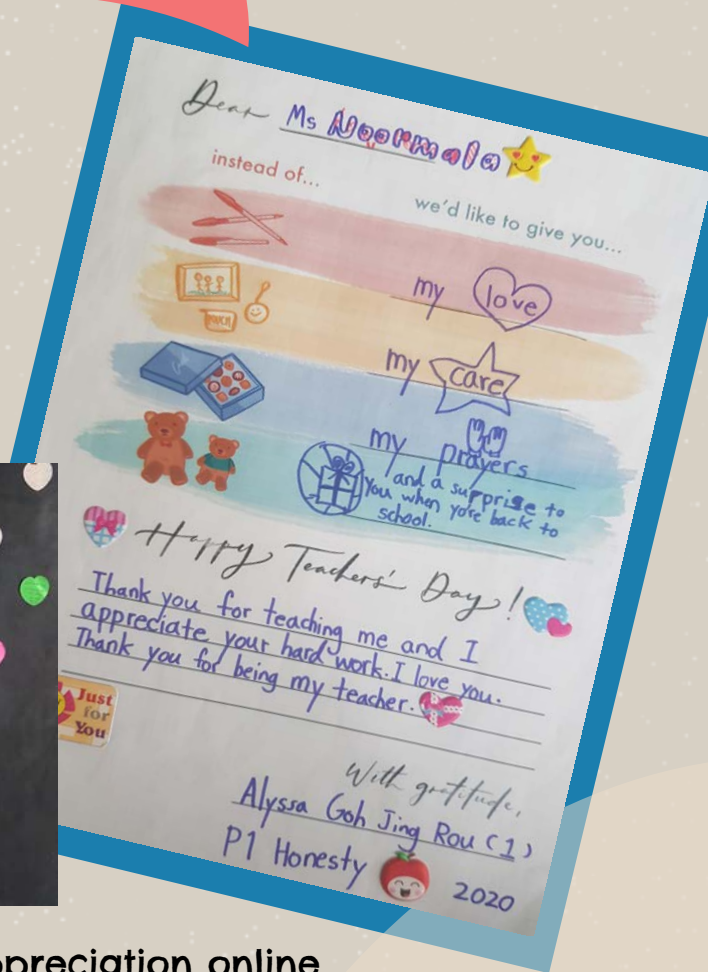
In the previous issue of Parent Kit, we shared tips on how we can help our children adapt to new norms and become more independent learners. Some parents shared their reflections and pledged their support. Join us to celebrate your efforts and our children's growth.



Thank you Cher!

Parent Kit

Though this year's Teachers' Day celebrations is different from previous years, our teachers felt as loved and appreciated with students' heartfelt words of gratitude.



Students and ex-sudents also posted their appreciation online. Do add on your thanks to your teachers on the link below:

https://padlet.com/admin_jiemin_ps/puqg3op0edtu7stz

padlet
Jiemin Primary School Admin + 82 · 9h
Happy teachers' day
Good teachers are the reason why ordinary students dream to do extraordinary things

Specially to Ms Nafisah
Thank you your dedication to the my daughter all these years. I cannot thank you enough for all your patience to her and your guidance. Happy Teachers' Day!

To all the teachers
Happy Teacher's Day hope you have a nice holiday thank you for all your hardwork for teaching us 🍌

Dear ling lao shi have a good teachers day stay safe and have a good day happy teacher day from Annah 3G

To Mrs Tan Hwee Min
Hellooo, i wanted to thank you for helping me so much for PSLE Chinese last year. You were the teacher i looked up to most when i was p6, when i struggled with Chinese you would lend a helping hand to me, that might have been a small gesture from you, but it held a great impact to my year. Your teaching style showed so much interest in the subject, you didn't only focus on the subject but also the well-being of your students you would often crack jokes and share stories about yourself, and that is what made you such a memorable teacher to me.
Coming from my heart, Thank you Mrs Tan,
Isaac Lee (Class 6 Diligence of 2019)

Happy teachers day to all the teachers ...🍌🍌🍌from :Tarita 4 care
2

To all my teachers
Happy Teachers Day
Irfaan
4-Care
3

Special thanks to a wonderful teacher, Ms Joanne Lim 🍌
You have turn English into a lively and interesting subject for my son. A very

Happy teachers Day to all the teachers that really put in effort to teach us. During COVID19 that period i didnt manage to go school but teachers still put effort to us that we didnt manage to catch up our lesson. Appreciate alot. From 3kindness
0

HAPPY TEACHER'S DAY Miss Erni , Mdm Sia and Mr Iskandar!!!!
Thank you for teaching me!!! Shernice Chan 2diligence

happy Sept

to miss erni
thank you miss erni for teaching me maths in class 🍌
-dylan lim
2

Dear 3 kindness teachers
Happy teachers day
Thank u
From: Goh zhen fong 3 kindness
2

Dear miss Elga I am grateful for what you have done for us I thank you for your time and kindness 🍌 have a good day to miss Elga from Annah 3G



Term

4

School Calendar

Date	Activities/ Events
14 Sep (Mon)	Term 4 2020 starts
18 Sep (Fri)	P6 PSLE Listening Comprehension (English & Mother Tongue) <i>(No school for P1 – P5 students only)</i>
22/23 Sep (Tue/Wed)	P3 EYE Oral (English & Mother Tongue)
24/25 Sep (Thu/Fri)	P4 EYE Oral (English & Mother Tongue)
1 Oct (Thu)	P6 PSLE (English)
2 Oct (Fri)	P6 PSLE (Math)
5 Oct (Mon)	P6 PSLE (Mother Tongue)
6 Oct (Tue)	P6 PSLE (Science)
7 Oct (Wed)	P6 PSLE (Higher Mother Tongue)
8 Oct (Thu)	Children's Day Celebration
9 Oct (Fri)	Children's Day <i>(No school)</i>
14 Oct (Wed) - 15 Oct (Thu)	P5 EYE Oral (English & Mother Tongue)
19 Oct (Mon) to 22 Oct (Thu)	PSLE Marking Days <i>(No school – Home-based Learning)</i>
26 Oct (Mon)	P3 & P4 EYE Paper 1 (English) P5 EYE Paper 1 & Listening Comprehension (English)
27 Oct (Tue)	P3 & P4 EYE Paper 1 (Mother Tongue) P5 EYE Paper 1 & Listening Comprehension (Mother Tongue)
28 Oct (Wed)	P5 EYE (Higher Mother Tongue)
2 Nov (Mon)	P3 & P4 EYE Paper 2 & Listening Comprehension (English) P5 EYE Paper 2 (English)
3 Nov (Tue)	P3 to P5 EYE (Math)
4 Nov (Wed)	P3 & P4 EYE Paper 2 & Listening Comprehension (Mother Tongue) P5 EYE Paper 2 (Mother Tongue)
5 Nov (Thu)	P3 to P5 EYE (Science)
12 Nov (Thu)	Admin Day <i>(No school)</i>
14 Nov (Sat)	Deepavali <i>(No school)</i>
16 Nov (Mon)	Off-in-lieu for Deepavali <i>(No school)</i>
18 Nov (Wed)	P6 Graduation Day
20 Nov (Fri)	Annual Prize Presentation

Key.

CT: Class Tests

HA: Holistic Assessment

MYE: Mid-Year Examinations

WA: Weighted Assessment

EYE: End-of-Year Examinations