



Term 2 2021 Issue

# Jieminite Link

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Dear Parents/Guardians and Jieminites,

Welcome back to Term 2, 2021! I hope that you had a restful March holiday to spend time with your loved ones. Together with all my colleagues, we are thankful for smooth start of the year. Our 8 classes of Primary One pupils are settling well and our older Jieminites have been a great help to welcome them into Jiemin as well as being good role models. We are thankful that the school and Singapore has been safe from COVID-19, and this would not have been possible without your help and support. Let us continue to be vigilant and take care of each other. In this edition of our Jieminite Link, we would like to highlight some of our Term 1 activities and share with you on some upcoming events for Term 2.

Looking forward to an exciting term of learning and growing for all at Jiemin Primary School.

Andy Mickey Choong  
Principal

## Parent-Teacher Meeting

As the school strives to foster close partnership with parents or guardians with the common goal of enhancing our pupils' holistic development and growth, a Parent-Teacher Meeting (PTM) was scheduled at the start of the year. The session aimed to provide parents or guardians with an opportunity to understand the curriculum and assessment matters as well as the expectations we have of our Jieminites. We hope that the information shared during the PTM is useful for you and we would like to thank all parents for taking the time to be with us.

We look forward to having this continuous home-school partnership with you.





## Lunar New Year

It was a memorable day on 11 February as Jieminites came together to commemorate Total Defence Day and usher in the Lunar New Year.

The Lunar New Year celebration began with students engaging in various hands-on activities. The lower primary students learned about the significance of 福 (Good fortune) and made their own 福 handicraft. The middle primary students learned about the tradition of giving red packets during Lunar New Year and made origami using red packets. The upper primary students learned about the zodiac Ox and made an origami Ox. Our Lunar New Year celebration culminated in a series of LNY videos which thoroughly engaged our students and staff. Some highlights include a performance by AngKlung Emsemble, a video on Lunar New Year customs and a video of Lunar New Year greetings put together by our Principal, Mr Choong, staff and students. The school wishes everyone a happy, healthy and enriching New Year!



"I had mixed emotions during the Chinese New Year Celebrations this year. I was looking forward to celebrating the festival with my classmates in school and was excited to know about the program lined up for us this year.

I enjoyed the quiz the most. I learnt a lot from the discussion of the answers to the questions especially when we talked about the different types of Chinese New Year themed goodies. The video we watched at the end of the celebrations was an eye-opener for me. I wasn't aware that this festival is celebrated even in the western parts of the world. In addition, there are also many similarities in the way we celebrate, for instance, the engagement of lion-dancers and the exchanging of red packets.

During the celebration, however, there was a tinge of sadness as we could not gather as we usually did as a school in the hall every year. I hope all of us will get to gather as a school again to celebrate the festival together."

**- Shaun Lau (6 Honesty)**

# Total Defence Day

Singapore surrendered to the Japanese on the first day of Lunar New Year in 1942. Hence, our school commemorated Total Defence Day and celebrated Lunar New Year from 8 February to 11 February 2021. This is to remind how grateful we should be in being able to celebrate Lunar New Year peacefully over the years.

Singapore has showed resilience and has managed to overcome all odds by staying united as a nation. As part of the celebration, the CCE committee and the Mother Tongue Department designed engaging activities for students that allowed them to understand and deepen their knowledge on the six pillars of Total Defence and the cultural aspects of Lunar New Year. Our students were fully engaged and shared the learning experience which was meaningful to them.



**“I felt really excited and happy as it was my first time acting for a school video production...”**

When I first got to know that I was participating in the Total Defence Day production video, I felt really excited and happy as it was my first time acting for a school video production. In my opinion, I think the most enjoyable part about the experience is preparing for the shoot. We had so much fun planning what we were going to do. Yes, we did face challenges. I would say that planning where we were going to walk and stand were difficult as we had to be conscious of the camera. I learnt about teamwork. We would not have been able to produce the video without our Vice Principal, Ms Fatimah and our teachers, Mr Ravi and Mdm Siow and not forgetting Mr Firdaus, the school Desktop Engineer as the videographer. They guided us through almost every step so that we could get the perfect shots. Thank you to the whole team!

**- Syed Shameel (5 Care)**

**“Being involved in the production, I definitely learnt more about Total Defence...”**

I felt honoured to be in the video as I could tell the school more about Total Defence. I also felt a little shy because the whole school would be watching me but I overcame that. I liked the part where we (Shameel and I) got to go to the library and act. I also enjoyed working with my teachers and classmate to produce the video. Sometimes, we (the students or teachers) would forget our lines in the script and we had to redo the scene over and over again. I also had to control my laughter as Shameel would sometimes make me laugh. I had to focus on acting properly. Being involved in the production, I definitely learnt more about Total Defence. I also experienced what it was like being an actor. Now, I can tell you about the 6 pillars of defence with no hesitation.

**- Chow Sher Min (5 Care)**



## P4 Swimsafer Programme

As part of the Physical Education curriculum, the Swimsafer Programme for all Primary 4 students allows our Jieminites to be equipped with water survival and swimming competency skills.

The programme is part of the Primary 4 PE lessons and held at Orchid Country Club Swimming Pool. Our Jieminites underwent a pre-test on the very first lesson and were placed in the various stages which match their level of swimming competency. At each stage, our Jieminites were taught the necessary swimming skills which are required for them to pass the next Swimsafer stage. By the end of the programme, all our Jieminites would have attained a basic or even a higher level of swimming competency. On top of that, they will also be able to build closer relationships with their peers and teachers during the programme.

At the end of this 12-hour programme, each participant received an E-Certificate upon passing the online Theory Assessment and also the Physical Swimming Assessment.



"I feel happy and excited about the Swimsafer Programme as swimming is one of my favourite activities. I like the feeling of being in the water and learning the different strokes and breathing techniques." - Nurin (4 Honesty)



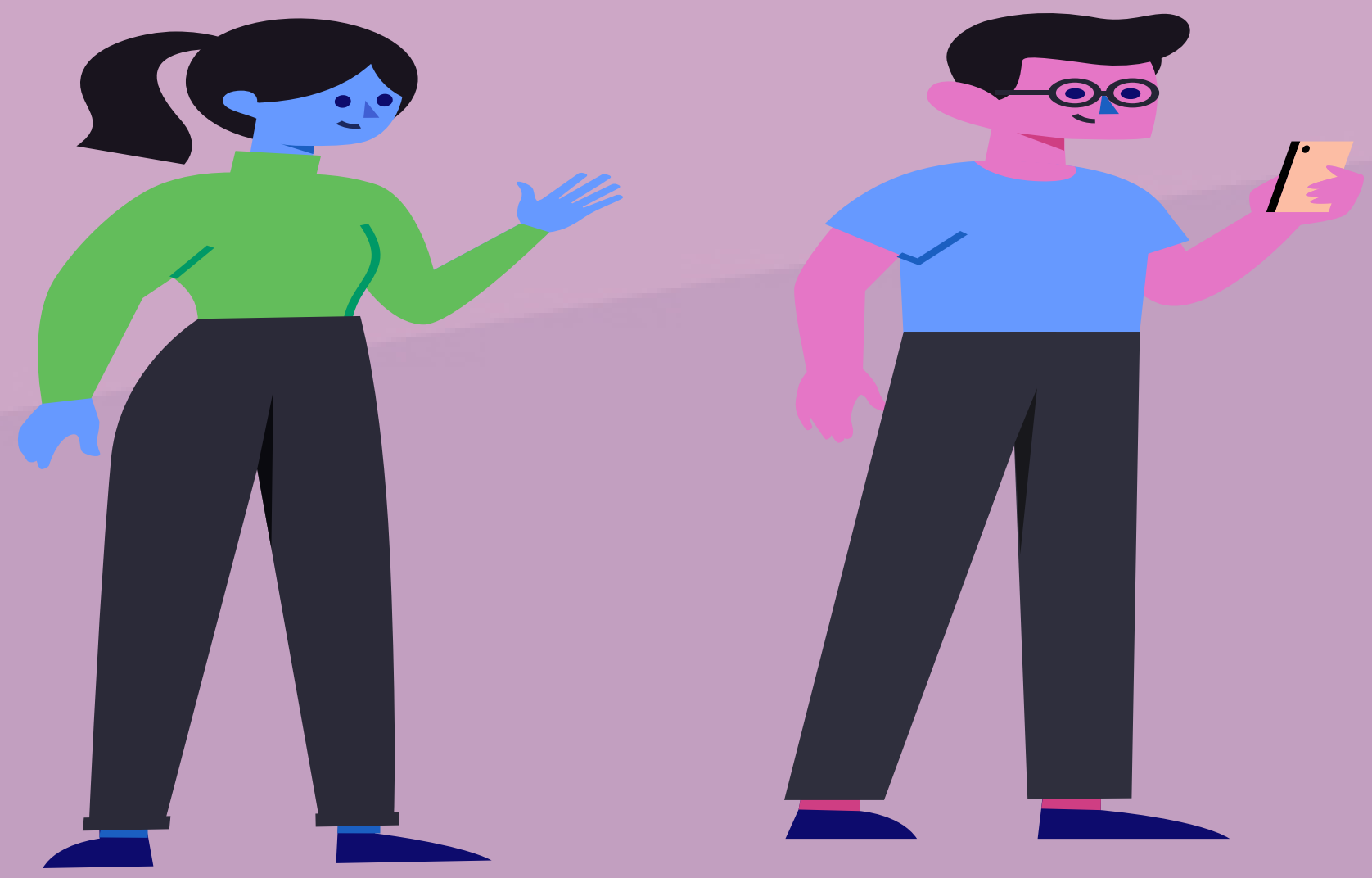
"I felt that the Swimsafer programme is important and useful as we can learn to survive and protect ourselves when we are facing any problems in water. We can save lives of others too if we are good in swimming. I feel that swimming is a great form of exercise." - Lakshana (4 Care)



"Through the Swimsafer Programme, I can learn how to swim well and see my own improvement in swimming because the coach taught us many important lessons on water safety." - Jiayan (4 Honesty)

"What I like most about the Swimsafer programme is the excellent training that was provided for my swimming lessons and test." - Alex (4 care)

# Inspirational Moments...



## What are your aspirations for lifelong learning?

Learning is a never-ending journey. Lifelong learning is important for me as it allows me to grow and develop as an individual. From being an athlete to now a teacher, I have learnt so many things that have brought me to where I am today. It doesn't stop here. I would continue to learn and upgrade myself through various courses or even going on to do my Masters in Education.

As a PE teacher, we are constantly thinking about different activities or methods to engage our students. We also think about how to motivate our students using various strategies.

## Any tips to motivate our students to continue learning?

Learning is about enriching our minds, honing our skills, and changing the way we see the world and ourselves. Making mistakes is part of the learning journey. It is important to cultivate this resilient attitude in all of us in everything that we do.

- Miss T. Piriya



## What are your aspirations for lifelong learning?

Being part of the Jiemin family for the past 11 years has taught me that learning can take place anywhere and from the people I interacted with like the other teachers in the school as well as from the students. From teaching English and Science in the early years, to teaching and handling different types of learners in my Mathematics classes now, I don't think I can continue to enjoy teaching if I have stopped learning even as a teacher.

## Any tips to motivate our students in learning Mathematics?

Every year, I encounter new Math questions, often increasing in the level of difficulty and complexity. Not only do I have to learn how to solve these difficult Math questions, often in multiple ways, but also learn how to explain and teach in a way that my students can understand. Then, they can apply the strategies taught to solve similar questions themselves.

We become good at Math because we continue to attempt and persevere through numerous Math 'puzzles'. So if you cannot solve certain questions, don't give up! Keep on trying! You may not be able to solve it right away, but by putting in a little more time and effort and perhaps, with some help from your teachers or friends, you will eventually get it. You will then feel a great sense of accomplishment when you do. You can definitely do it!

- Mr Marcus Choo



# Cyber Wellness Tips for Parents

In today's Internet world, many of us, including our students are being exposed to online news and information that are being shared around the clock on multiple internet platforms.

Here are some tips on how parents can play an active role in complementing our school's effort in promoting Cyber Wellness:

## **P**rovide opportunities for a variety of offline activities

- Carry out family activities such as sports and outdoor activities so that your child has a healthy and balanced lifestyle.

## **A**ctivate parental controls in all computing devices

- Activate parental control on all computing devices so that children would only be able to view media that are suitable for them.

## **R**ole - model good digital habits

- Be a role model for them by avoiding extensive use of technology and avoiding use of technology during meal times.
- Show and teach your child safe, responsible and respectful behaviour when sharing, collaborating and creating online.

## **E**stablish the ground rules for internet use

Some basic rules you could establish:

Dos:

- seek permission before using computing devices
- set a time limit for the use of computing devices
- practise netiquette
- respect intellectual property rights
- follow rules and terms of use of different websites

Don'ts:

- access websites that have age restrictions (for e.g. many social media sites have age limit for setting up accounts to comply with international regulations on children accessing social media).
- share password with others, not even their best friend
- share personal information online (e.g in game or on social media)
- meet strangers face to face
- spread rumours and say mean things online

## **N**avigate the internet with your child to understand his/her use

- Surf the Internet with your child so that you know what he/she does online and whether he/she is involved in age-appropriate activities. This will help to hone your child's skills in translating her Cyber Wellness knowledge into action/ applying CW values and knowledge.
- Highlight to your child not to respond to anyone who says something inappropriate and he/she should immediately leave any site if he/she feels uncomfortable.

## **T**alk with your child about his/her internet use

- Get your child to share with you his/her favourite online websites, things he/she do online and what is cool amongst his/her friends.
- Talk to him/her about his/her online experiences. (For example, discuss about the benefits and risks of the Internet, share how people connect and communicate with one another through the Internet).
- Let your child know that it is alright to ask you questions or talk to you if he/she run into problems with someone online.





# School Calendar

Date	Activities/ Events
22 Mar (Mon)	Term 2 2021 starts
2 Apr (Fri)	Good Friday (Public Holiday)
7 Apr (Wed)	International Friendship Day Commemoration
26 Apr (Mon)	P6 Mid-Year Exam Oral (EL / MTL) (MYE)
27 Apr (Tue)	P6 Mid-Year Exam Oral (EL / MTL) (MYE)
28 Apr (Wed)	P4 Mid-Year Exam Oral (EL / MTL) (MYE)
29 Apr (Thu)	P4 Mid-Year Exam Oral (EL / MTL) (MYE)
1 May (Sat)	Labour Day (Public Holiday)
3 May (Mon)	Off-in-lieu for Labour Day
10 May (Mon)	P4 Mid-Year Exam EL Paper 1 (MYE) P6 Mid-Year Exam EL LC & EL Paper 1 (MYE)
11 May (Tue)	P4 Mid-Year Exam MTL Paper 1 (MYE) P6 Mid-Year Exam MTL LC & MTL Paper 1 (MYE)
13 May (Thu)	Hari Raya Puasa (Public Holiday)
17 May (Mon)	P3 & P5 Weighted Assessment (WA) P4 Mid-Year Exam EL LC & EL Paper 2 (MYE) P6 Mid-Year Exam EL Paper 2 (MYE)
18 May (Tue)	P3 & P5 Weighted Assessment (WA) P4 & P6 Mid-Year Exam Mathematic (MYE)
19 May (Wed)	P3 & P5 Weighted Assessment (WA) P4 Mid-Year Exam MTL Paper 2 & MTL LC (MYE) P6 Mid-Year Exam MTL Paper 2 (MYE)
20 May (Thu)	P3 & P5 Weighted Assessment (WA) P4 & P6 Mid-Year Exam Science (MYE)
21 May (Fri)	P5 Weighted Assessment (WA) P6 Mid-Year Exam HMTL (MYE)
26 May (Wed)	Vesak Day (Public Holiday)
28 May (Fri)	Parent Teacher Meeting
29 May (Sat) to 27 Jun (Sun)	School Holidays

## SPECIAL ACKNOWLEDGEMENT:

Parent-Teacher Meeting: Mdm Maslinda Masod & Mrs Tan Hwee Min  
 Lunar New Year: Mdm Lee Meihui  
 Total Defence Day: Mr Ravindran Kanna & Mdm Siow Ai Chuin  
 Swimsafer Programme: Mr Iskandar Alamin  
 Inspirational Moments: Miss T.Piriyah & Mr Marcus Choo  
 Cyber Wellness Tips: Mr Gion Pee

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